# **Steven J. Harvey, Ph.D.** Blog: www.stevenjharveyphd.edublogs.com

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PROFESSIONAL SUMMARY	planning; volunteer management, b staff supervision and development; management and forecasting; cultiv generation including foundation and and publication seeking the position collaborative efforts across regiona not-profit management and leadersh	organizational systems development as vation of community, state, and federal d governmental grants, contracts, and p n of which will benefit from an advance l entities and between various commun- hip experience.	ative, and comprehensive collaboration; nd implementation; financial collaborations; diversified revenue product sales; and research, evaluation, ed, multi-faceted skill set, a passion for
	<ul> <li>Strategic Planning</li> <li>Performance Management</li> <li>Regional Collaborations</li> <li>State and Federal Collaborations</li> <li>Change Management</li> </ul>	<ul> <li>Grant Writing &amp; Reporting</li> </ul>	<ul> <li>Talent Acquisition &amp; Development</li> <li>Engaging and Dynamic Presenter</li> <li>Volunteer Management</li> <li>Professional Training/Teaching</li> <li>Federal/State/Local Advocacy</li> <li>Welch Medical Dynamic Presenter</li> </ul>
	<ul><li>International Operations</li><li>Qualitative/Quantitative Design</li></ul>	<ul> <li>Business Development</li> <li>Longitudinal Research/Publications</li> </ul>	<ul><li>Web Marketing/Development</li><li>24 Years Collegiate Teaching</li></ul>
<b>PROFESSIONAL</b> <b>ACHIEVEMENTS</b>	<ul> <li>National Board Member, Nation</li> <li>Founding Board Member, Buffa</li> <li>Launched Women's Leadership J international models of leadership</li> <li>Class Chair (2007 to 2014), Lead</li> <li>Author federal, state, foundation,</li> <li>Lead Research Faculty in the Da</li> <li>Recognized by the Harvard Fam</li> <li>Past Board President: Computer Boards: EdCo (Educational Colla Nativity of Mary Board of Truste</li> <li>Leadership Councils: Say Yes to</li> <li>National Awards Author: Mutua</li> <li>Faculty Appreciation Award for</li> <li>Principal Investigator for two US</li> </ul>	Ilo Collegiate, Chair-Academic Commi Institute and Academic Leadership In. p development, 2010 to Present dership Buffalo, Class of 2007 , and corporate grant proposals raising a men College Executive Leadership & ily Research Project for the developm s for Children & Educational Advisory aborative), Daemen College Executive tees, Buffalo Collegiate, and United Wa D Education Buffalo and WNY STEM I I of America Community Partnership A Outstanding Teaching, Buffalo State S Department of Education multi-millio	rship, Chair-Membership, 2016 to Present ttee, 2016 to Present stitute, recognized as national & over \$23,841,504 <i>Change</i> graduate program ent of a multi-variable evaluation model Council (NBVM School); <i>Current</i> Leadership and Change Department, y AAI Advisory Council Hub Award & The Collaboration Prize College, December 2007 on dollar grants and institutional
	liaison with University at Buffalo Columbia University, and Canisi	), University of Missouri – St. Louis, U us College	niversity at Albany, Rutgers University, pers, 6 trade journals, 10 books/editions
KEYNOTE/ SPEAKER	<ul> <li>National Speaker, Association of Inclusive Partnerships, 2015; Hov</li> <li>International Speaker, International International Speaker, Riding th</li> <li>Keynote Speaker, University at B</li> <li>Keynote Speaker, Empire State C</li> <li>Keynote Speaker, Towns and Go</li> <li>Keynote Speaker, Daemen Colleg</li> <li>Keynote Speaker, Houghton Coll</li> <li>Keynote Speaker, Hilbert College</li> <li>Keynote Speaker, Walking in the</li> </ul>	f Consortium Leadership National Con w to Grow a Higher Education Consort onal Leadership Association, Pacific Gr e Wave of Professionalism in Early Ch Buffalo, P-20 Education Speaker Series College, Skills Gaps and How to Addrea wns National Conference, Buffalo, New ge, Entrepreneurship, Buffalo, New Yo lege Faculty Development Conference, 20 Footsteps of Giants speaker series at the ege - 2013 to Present, Buffalo State - 2	ference, Purposeful, Strategic, and ium, 2014 rove, California, June 2015 iildhood Education, Singapore, 2008 , Nov. 2014 ss Them, Nov. 2014 w York, 2013 ork, 2013 2013 11 he University at Buffalo
EXECUTIVE EXPERIENCE	<ul> <li>Executive Director, www.wnycolle</li> <li>Launched new regional collabora designing new governance structu systems; expanding the organizat</li> <li>Conceptualized 2 year-long leade convened steering committees, fa improvement model based on ress presenting programs as national a International Leadership Associat</li> <li>Expanded Consortium's national Association of Collaborative Leade</li> <li>Oversee entrepreneurial efforts of priorities to drive economic deve</li> <li>Re-branded and launched the WN</li> <li>Generate 100% of Consortium fu</li> </ul>	tive for WNY higher education sector lure; developing communication, organi ion by over 1750%, and creating nation ership institutes (Women's Leadership) icilitated the launch, and enhanced each earch & evaluation; gaining national re- and international conferences (Associat tion respectively) profile through national presentations a dership, the association for higher educ f the Consortium, including developing lopment and increase the sector's \$4.6	by rebranding agency; rewriting bylaws; zation, and business development nal model for higher education consortia Institute, Academic Leadership Institute), institute through continuous cognition for both institutes and ion of Collaborative Leadership & and by joining the national board of the cation consortia systems, procedures, and strategic billion economic impact 3 of 6 1 <sup>st</sup> Place wins in NYS competition et Consortium objectives

#### EXECUTIVE EXPERIENCE (cont.)

Western New York Consortium of Higher Education (Consortium), Buffalo, New York (**Continued**) *Executive Director*, *www.wnycollegeconnection.com*, 2009 to Present

- Achieved sector-level outcomes including but not limited to 5-year graduate rate surpassing 2009 rate for 18 or 83% of Consortium members and retention rates from 80 to 81% or 21 percentage points above national average
- Hosted NYS Commissioner of Education on 2 separate occasions-one of which hosted over 360 WNY educational leaders; hosted NYS Deputy Commissioner of Higher Education to discuss program approval; met with NYSED higher education/K-12 officials in Albany; and testified at the NYS Higher Education Public Hearing as invited guest of the Board of Regents
- Expanded Consortium inter-institutional collaborations by 850% from 4 to 34, fostering a shared vision among Consortium participants and expanding individual engagement from approximately 80 to 1,400+ professionals
- Increased sector-level economic development partnerships from zero to 35 initiatives or by 3500%, partnering with strategic economic development entities like the Buffalo Niagara Partnership, Say Yes, and Empire State Development to better prepare graduates for career success
- Provided funders who invested \$700,000 with a return on investment of over \$53,146,800 or 75 times the original investment and was recognized by The Oishei Foundation as one of the Foundation's top investments
- Provided Consortium members a \$12,646,800 ROI, 89 times return from their original investment of \$141,869
- Worked with state legislators, SUNY officials, and the Commission on Independent Colleges and Universities on legislation that was introduced to the senate and assembly to change the way the NYS Education Department reviews and approves program requests
- Manage the collaborative effort of hundreds of volunteers engaged in professional development activities, strategic planning, student programming, and event/conference planning, saving over \$3,000,000 annually
- Conceptualized and implemented 5-year P-16 Consortium, an unprecedented collaboration among P-12 superintendents, curriculum directors, teachers, college presidents, chief academic officers, deans of schools of education and faculty to enhance the college and career readiness of WNY students; improve retention, time-to-degree, and graduation rates; and drive the 7 growing sectors in WNY
- Conceptualize, develop, and maintain web site that established WNY as a destination for students from across the globe, creating a recognized brand for the Consortium and achieving 5.5 million hits and 42,200 unique users from 93 nations, a growth of 1400% in 4 years
- Develop measurable outcomes and tracking systems that facilitate reporting to the board and Consortium members, document success of the initiative, and report progress to principal funders
- Researched and developed governance structure that ensures accountability, recognizes the extremely diverse nature of the Consortium's membership, and capitalizes on shared opportunities while mitigating sector-level threats to long-term success and sustainability
- Identify regional initiatives by working with college presidents, chief academic officers, foundation officers, and community and business leaders that align with the knowledge economy and regional development opportunities
- Manage all financial transactions, budgets, and forecasting as well as human resource issues/staff development

### EPIC - Every Person Influences Children, Inc., Buffalo, New York, 2001 to 2009

#### Vice President of Research and Program Funding

- Oversee the generation of 90% of the revenue generation for \$3,500,000+ annual organizational budget including budget generation, financial forecasting, business development, and maximization of coverage of indirect costs
- Oversaw the talent acquisition and development of over 40 management and professional staff across NYS
- Manage the international expansion of EPIC to Singapore, drafting memorandum of understanding/partnership agreement, business development proposal incorporating multi-national management plan, & research proposal
- Manage national and state advocacy initiatives, presenting research outcomes, program content, implementation strategies, and collaborative initiatives to federal and state representatives in Washington DC and Albany
- Lead the executive team responsible for the development and implementation of the national expansion strategy, examining marketing, business development, public relations, financial capacity, & HR related issues
- Develop and implement marketing and public relations efforts that position EPIC with 3 strategic expansion opportunities: national network organizations, agencies with statewide presence, and other national partners
- Direct the EPIC Development Team that consists of cross-functional, upstate and downstate, and staff representation and is directed to achieve budgetary projections and goals set by national office
- Work with EPIC Board on strategic initiatives like marketing, public relations and strategic planning
- Authored and awarded \$8,710,000 in federal, foundation, and corporate grants between 2005 and 2006
- Oversee all company-wide grant compliance for federal, state, and foundation grants, ensuring that grant requirements are met, financial tracking is accurate, and outcomes-based evaluation is being conducted
- Principal investigator for organization, managing all research and evaluation activities for EPIC
- Supervise selection, purchase, installation, and implementation of comprehensive organizational database that houses donor, grant, and participant data that will be utilized to greatly enhance EPIC's unrestricted funding
- Manage multiple research initiatives and collaborations including but not limited to the University at Buffalo, Canisius College, University of Missouri, St. Louis, Rutgers University, and internal research staff and projects

#### Director of Research and National Program Coordination

- Member of EPIC National Management Team, developing strategic initiatives and organizational goals in order to guide and measure annual performance, ensure future sustainability, and grow the organization
- Direct internal grant writing and statewide grant writing consultants, managing the internal and external activities of revenue generating operations accounting for more than 67.5% of \$3.8 million annual budget
- Manage the quality of implementation at 7 statewide Regional Offices, partnering with Regional Directors to effect positive changes in programming and enhance quality and consistency throughout the organization

#### EXECUTIVE EXPERIENCE (cont.)

#### Director of Research and National Program Coordination (Continued)

- Direct community-wide collaboration for the US Department of Health and Human Services, leading coalition of five agencies attempting to increase the quality of early learning opportunities throughout Buffalo
- Direct the development activities throughout the organization, identifying, developing and implementing organization-wide funding campaigns in order to increase programs/revenue across New York State
- Perform financial projections/tracking, develop reports, and construct budgets for Regional operations
- Identified/cultivated research partnerships with 3 national research universities conducting research on EPIC
- Manage all research activities for multi-million dollar national organization, developing and implementing standard protocol that increased the accuracy of evaluation and demonstrated the efficacy of EPIC services
- Compile evaluation reports that connect effectiveness of programs to grant objectives and outcomes
- Conduct community-wide needs assessments in order to justify program funding requests, assess unmet community needs, and make recommendations on program development and expansion
- Conceptualize, develop and implement research initiatives for various programs in order to demonstrate effectiveness, examine non-traditional venues, and test delivery model modifications and enhancements
- Maintain all responsibilities of Director of Grant Compliance and Evaluation & National Program Coordinator

#### Director of Grant Compliance and Evaluation and National Programs Coordinator

- Managed all aspects of a multi-million-dollar federal grant, the largest of its kind, that provided for the development, implementation, and continuation of resource centers in six cities across New York State
- Trained, supervised, and developed 32 professionals based in six cities across New York State, monitoring grant compliance, addressing personnel issues, and providing various trainings on goal attainment
- Networked with key U.S. Department of Education and NYS Education Department representatives in order to better understand and impact the implementation of the No Child Left Behind legislation
- Directed federal lobbying campaign that yielded support from 9 US Congressmen and 2 US Senators
- Trained managerial staff on appropriate tracking and data collection practices as well as writing reports
- Initiated marketing/outreach campaign that reached over 9 million people across New York State
- Researched, developed and implemented comprehensive training on federal legislation and its impact on program implementation, sustainability, and expansion of service delivery
- Ensured that U.S. Department of Education grant requirements were achieved and accurately reported
- Constructed Annual Federal Report that detailed quantitative and qualitative data

#### Career Planning and Placement, University at Buffalo, Buffalo, New York

#### Testing Administrator, September 1997 to October 2001

- Conceptualized, developed and implemented curriculum for the Career Planning & Placement course, coordinating training and assessment of new instructors, marketing of class, and scheduling
- Co-authored proposal that secured Computer-Based Testing (CBT) center at the University at Buffalo, one of only fifty awarded in the United States by the Educational Testing Service
- Managed the finance and operations of the Computer-Based Testing center, adding \$70,000 in annual revenue
- Organized annual survey of graduates in Microsoft Access, attained a 40% response rate, analyzed data in SPSS, and developed a comprehensive report that broke down by individual department/professional school

#### Senior Development Associate, December 1999 to October 2001

- Trained university personnel on professional development issues, assessment tools, and advance technology
- Developed training for professional staff, detailing assessment tool, validity research, and interpretation
- Trained university faculty on the recruitment process for graduate students seeking academic and professional positions in and outside of higher education
- Trained national audiences to apply educational research and cutting-edge recruitment technology in Philadelphia, Orlando, Cleveland, Baltimore, Washington, D.C., Norfolk, Houston, Albany, & Buffalo
- Re-organized the Graduate and Law School Fair by chairing a university-wide committee

#### Recruitment Coordinator, February 1997 to September 1997

- Coordinated largest recruitment program in New York State utilizing Resume Expert relational databases to manage hundreds of employer visits, recruitment schedules, and daily recruitment operations
- Trained and supervised professional support staff and student employees
- Marketed extensive resources to Fortune 100 and 500 companies; expanding the number of employers that utilized the recruitment program and increasing Fortune 500 recruitment
- Documented increased employer satisfaction with the University at Buffalo's recruitment program
- Developed employer and University relations by creating and implementing strategic marketing initiative
- Prospected, initiated, and maintained contacts with employers, developing lasting partnerships with employers
- Coordinated and participated in various programs including but not limited to: *mission development committee*, work-study program coordinator, handout development, workshop committee, recycling program, and office registration video updating committee

#### Career Development Associate and Student Employment/Internship Coordinator, 1997 to 1997 & 1994 to 1995

- Developed a series of lectures on the graduate application process for the Ronald McNair Program
- Advised student athletes from the Division of Athletics on various vocational and career development issues
- Served as *Generalist Counselor*, counseling students from all areas of study, administering and interpreting various assessments, coordinating hiring, training, and placement of department's work-study program, and developing professional presentations for orientation activities

EXECUTIVE EXPERIENCE (cont.)	<ul> <li>Office of the Vice President for Research, University at Buffalo, Buffalo, New York <i>Research Project Assistant</i>, August 1995 to January 1997</li> <li>Developed and maintained an industrial database that monitored the sponsorship of research activities for the University at Buffalo and its affiliated hospitals, conducting statistical analyses and generating reports utilized by the Office of the Provost</li> <li>Organized reporting materials from affiliated hospitals to facilitate the analysis of sponsorship data</li> </ul>	
ENTREPRENEURIAL EXPERIENCE	<ul> <li>The Center for Educational and Career Advancement (CECA), Inc., Williamsville, New York CEO/Founder, 1992 to Present, www.stevenharveyceca.com</li> <li>Assist national non-profit client-base with program fidelity and expansion be developing a cohesive link between evidence-based outcomes, an internationally and nationally proven replication model, and diverse revenue generation leading to enhanced sustainability efforts and continuous improvement</li> <li>Provide not-for-profit consulting in the areas of capacity building, grant writing, research, business development, strategic planning, marketing, operations, donor development, program development, national expansion, associate/licensing model, and other agency specific areas</li> <li>Raised over over \$10,000,000 in State &amp; Federal grants for Every Person Influences Children, EPIC; over \$5,000,000 in State &amp; Federal grants for Cradle Beach; over \$3,600,000 in Federal grants for Parent Network of WNY; and over \$2,000,000 in State grants for Early Childhood Direction Center (5-year grant)</li> <li>Provide Not-for-Profit consulting on Grant Writing, Strategic Planning, Evaluation, and Research</li> <li>Utilize vocational theory to conduct educational and career change, business management, starting a business, job search strategies, college preparation, choosing a major, and returning to college</li> <li>Create books, guides, and assessments under the Center for Educational and Career Advancement (CECA),</li> </ul>	
	<ul> <li>MyCampusMax, LLC, Buffalo, New York <i>CEO/Co-Founder: www.MyCollegeMax.com</i>, 2013 to Present</li> <li>Co-founded innovative web-based business that utilizes interactive, real-time information to advance the professional interests of its members</li> <li>Conceptualized &amp; developed MyCollegeMax® web site including all modules, content, &amp; interactive interfaces</li> <li>Designed growth strategy that included tiered regional and national accounts, and 360 marketing plan</li> <li>Develop and implement extensive marketing campaign that targets four target markets and presents a cost-effective solution to today's most common educational barriers to success</li> </ul>	
	<ul> <li>Harvey Instruments Inc., Tonawanda, New York</li> <li><i>Consultant</i>, 1992 to 2002</li> <li>Trained President and Vice President on recruitment strategies and new internal communication system</li> <li>Planned a corporate operations meeting that re-organized the company's management structure</li> </ul>	
UNIVERSITY & COLLEGE TEACHING	<ul> <li>Lead Research Faculty: Daemen College, Executive Leadership &amp; Change, Graduate, 2013 to Present</li> <li>Adjunct Faculty Member: Buffalo State College, Graduate School of Education, 2004 to 2012         <ul> <li>→ Sociology of Education and Historical and Philosophical Foundations of Education</li> </ul> </li> <li>Adjunct Faculty Member: University at Buffalo, Graduate School of Education, 1997 to 2001         <ul> <li>→ Sociology of Education, Nature of Inquiry, and Foundations in Education</li> </ul> </li> <li>Curriculum Coordinator: University at Buffalo, UB 202, Career Planning Course, Fall 1999 to 2001</li> </ul>	
CONFERENCE PRESENTATIONS	<ul> <li>Presenter, National Association of Collaborative Leadership, National Salary Survey Results, October 2017</li> <li>Presenter, Teaching and Learning Conference: Learning &amp; the Mind, Fredonia, New York, August 2016</li> <li>Presenter, TIEL Teaching Innovations &amp; Enhancing Learning, Buffalo, New York, April 2016</li> <li>Presenter, WNY Advising Conference, Buffalo, New York, March 2016</li> <li>Presenter, WNY Student Leadership Conference, Buffalo New York, March 2016</li> <li>Presenter, International Leadership Conference, Buffalo New York, March 2016</li> <li>Presenter, International Leadership Association, Pacific Grove, California, June 2015</li> <li>Panelist, Focus on Education, College and Career Readiness, Buffalo, New York March 2015</li> <li>Presenter, Uniting Across Campuses, Buffalo, New York, February 2015</li> <li>Presenter, Eastern Association of College and University Business Officers, October 2010</li> <li>Presenter, WNY Consortium of High School Counselors, September 2010</li> <li>Panelist, WNY Association of College Career Centers, February 2010</li> <li>Presenter at the New York State Staff Development Council, <i>The Many Faces of Parent Involvement</i>, 2009</li> <li>Presenter at Early Childhood Education Conference, Singapore, August 2008 <i>Creating High Quality Evaluation and Research Initiatives for Not-for-Profits</i></li> <li>Presenter at National Character Education Partnership Annual Conference, October 2008 <i>Examining the Issues of Researching a District-wide Implementation of Character Education</i></li> <li>Presenter at the National Association of Student Personnel Administrators (NASPA) Conference, 1998 <i>Presentation I: Virtual Career Services: A Look at Technology in the Career Services Area</i> <i>Presentation I: Wheeling Through the Glass Floor: Career Planning for Students with Disabilities</i></li> <li>Presenter at the SUNY at Buffalo Graduate School of Education Annual Conference, Buffalo, 1996: <i>Paper Topic: Leveling the Playing Fields: An Examination of Gender Typing in Male and Femal</i></li></ul>	

Presenter at the Association for the Study of Higher Education 20th Annual Conference, Orlando, 1
 Presenter at the American Educational Studies Association 27th Annual Meeting, Cleveland, 1995:

#### PEER-REVIEWED ARTICLES, BOOKS, & JOURNALS

- Harvey, S. (Oct. 2017) Sending Your Child to College: How can you be sure it's worth it?. Buffalo Spree,
- Buffalo, NY. Pgs. (Future Publication).
- Harvey, S. (2015) <u>What every parent of a high school or future high school student should know about college</u>. Buffalo Spree, Buffalo, NY. Pgs. 100-106.
- Harvey, S. (2015) <u>The Value of College and the Velocity of Change Driving College Student Learning</u>. The Buffalo Spree, Buffalo, NY. Pgs. 124-130.
- Harvey, S. (2014) <u>College 2 Career: How WNY Colleges are Preparing Students for Career Success</u>. The Buffalo Spree, Buffalo, NY, pgs. 98-108.
- Harvey, S. (2014) <u>Three Important Reasons to Attend a WNY College or University</u>. The Buffalo Spree, Buffalo, NY, pgs. 150-161.
- Harvey, S. (2013) Western New York's Higher Education. The Buffalo Spree, Buffalo, NY, pgs. 150-161.
- Harvey, S. (2012) <u>Untapped Capacity: How Every Student Can Achieve Extraordinary Things!</u> The Center for Educational and Career Advancement, Inc., Clarence, New York.
- Tomasello, N. M., Kazi, M. J. F., Prabhu, S., Harvey, S. J., & Rittner, B. (2011). <u>Ready Set Parent!</u> <u>Evaluation of a parenting education program in New York State</u>. The International Journal of Interdisciplinary Social Sciences, vol 5, issue 9.
- Tomasello, N. M., Kazi, M. A. F., Prabhu, S., Harvey, S. J., & Rittner, B. (2010). Ready Set Parent: Evaluation of a parenting education program in New York State. *The International Journal of Interdisciplinary Social Sciences*, 5 (9).
- Tomasello, N & Harvey, S. (January, 2010). <u>The Just for Teens Program: A holistic approach to educating teen parents</u>. New York State Association for Supervision and Curriculum Development Journal.
- Tomasello, N; Prabhu, S.; Kazi, M; Harvey, S; Wood, G (2009). <u>Evaluating a Parent Education Program for At-Risk Parents with Substance Use Issues: A Focus on Family Outcomes.</u> Family Relations Journal, Pending.
- Tomasello, N; Prabhu, S.; Kazi, M; Harvey, S; Wood, G (2009). <u>Using Existing Data to Examine the</u> <u>Effectiveness of a Social Work Intern-based Program for At-risk Parents with Substance Use Issues</u>. EPIC
- Kazi, M; Harvey, S; Tomasello, N; Varlo, J; Rhittner, B; Wood, G. (2009). <u>Evaluation of 'Ready Set Parent!'</u> and 'Ready Set Read!' Programs: Developing Effective Parenting Programs for Parents of Newborn and Young Children. Currently under review in top tier Social Work Journal.
- Harvey, S. & Wood, G. (Fall, 2007) <u>Overcoming Practical Obstacles to Meaningful Program Evaluation</u>. Harvard Family Research Project Quarterly News Letter.
- Wood, G; Nowak, C; and Harvey, S (Oct. 2007), "<u>Meaningful Program Evaluation Practices under Conditions of</u> <u>Small Sample Size</u>, Variable Participation and Uncontrollable Field Situations", Refereed Proceedings of the 2007 International Teaching & Learning Conference, Las Vegas.
- Harvey, S. & Meyers-Rogerson, L. <u>Measuring Success: A Four-Year Pilot Study of a Character Education</u> <u>Initiative</u>. EPIC – Every Person Influences Children, Inc., Proprietary Position Paper.
- <u>Building Your Child's Success In School</u>. EPIC Every Person Influences Children, Inc., Contributor, 2002, Proprietary handbook distributed nationally, Buffalo, New York.
- Harvey, S. (2006) <u>College to Career: How 4 years of college can determine 40 years of career, 3<sup>rd</sup> Edition</u>. The Center for Educational and Career Advancement (CECA), Inc. Clarence, New York.
- Harvey, S. (2003) <u>College to Career: How 4 years of college can determine 40 years of career, 2<sup>nd</sup> Edition</u>. The Center for Educational and Career Advancement (CECA), Inc. Clarence, New York.
- Harvey, S. (2001) <u>College to Career: How 4 years of college can determine 40 years of career</u>. The Center for Educational and Career Advancement (CECA), Inc. Clarence, New York.
- Harvey, S. (2000) <u>Beating the Odds: How the Select Few Earn a College Degree</u>. The Center for Educational and Career Advancement (CECA), Inc. Clarence, New York. (*Out of print.*)
- Harvey, S. (Fall 1999). Hegemonic Masculinity, Friendships, and Group Formation in an Athletic Subculture. Journal of Men's Studies. Harriman, TN: Men's Studies Press. pp. 91-108 v8 n1.
- Ryan, D. & Harvey, S. (Winter, 1999). Meeting the Career Development Needs of Students with Disabilities. Journal of Career Planning & Employment: National Association of Colleges and Employers. pp. 36 40.
- Harvey, S. (1999) <u>The Quality Job Search Guide Made Quick and Easy</u>. The Center for Educational and Career Advancement (CECA), Inc. Clarence, New York.
- Harvey, S. (1999) <u>Preparing for Success: The Best Way to Select a Major</u>. The Center for Educational and Career Advancement (CECA), Inc. Clarence, New York.
- Harvey, S. (April, 1997). The Construction of Masculinity: An Examination of Adult Male Athletes and How They Continue to Construct Their Masculinity. <u>Dissertation: University at Buffalo</u>.
- Harvey, S. (Jan., 1997). The Construction of Masculinity in Male Collegiate Volleyball Players. Journal of Men's Studies. Harriman, TN: Men's Studies Press, pp. 131-151, v5 n2.
- Harvey, S. (1995) <u>A Qualitative Research Manual</u> used by Doctoral and Master's students in the State University of New York at Buffalo's Educational Leadership and Policy Department

#### HONORS

- Invited Member, NYS Parent Education Partnership, Steering Committee, Albany, New York 2009
  Awarded, 40 Under 40 Award, Buffalo Business First Journal, 2008, Buffalo, New York
- Faculty Appreciation Award for Outstanding Teaching, Buffalo State College, December 2007
- Class Chair, Leadership Buffalo, Class of 2007, 2007 to 2014
- Who's Who in the World, 2008 25thSilver Anniversary Edition, January 2008
- Who's Who in America, 2007 and 2008, 61st and 62nd Editions, January 2007
- Outstanding Young American Professionals Award, National Award, 2001

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## RESEARCH ACTIVITIES

<b>RESEARCH</b> ACTIVITIES	<ul> <li>US Department of Education Parental Information Resource Centers Grant, Principal Investigator for EPIC, University at Buffalo School of Social Work, 2006 to 2011</li> <li>US Department of Education Partnerships in Character Initiative, Principal Investigator for EPIC, Buffalo Public Schools, University of Missouri at St. Louis Collaborative, 2006 to 2010</li> <li>EPIC Liaison to Rutgers University and Prevent Child Abuse NJ, Examining the Impact of the Ready, Set, Read Family Literacy Curriculum, Quasi-Experimental Research Project, 2006 to 2011</li> <li>Develop logic model for Ready, Set, Parent hospital-based initiative, detailing inputs, environment, outputs, and three levels of impacts/outcomes that highlight evaluation and research activities – IRB Approved, 2006</li> <li>EPIC Liaison to Columbia University, Examining the Impact of Parent Education on Post Traumatic Syndrome clients, Quasi-Experimental Research Project, 2005 to 2006</li> <li>Year-After Survey of University at Buffalo Graduates, 1998, 1999, &amp; 2002</li> </ul>
BOARD, COUNCIL, & VOLUNTEER WORK	<ul> <li>National Board Member, Association of Collaborative Leadership, Finance Committee, Annual Conference 2017, Salary Survey 2017, &amp; Association Management Selection Committee, New Knowledge Committee, 2016 to Present, Chair, Membership and Membership Services Committee 2017 to Present</li> <li>Founding Board Member, Buffalo Collegiate Charter School, Buffalo, New York, 2016 to Present</li> <li>Trustee, Board of Trustees, Nativity of Mary School, Chair: Advancement &amp; Marketing, 2016 to 2018</li> <li>Council Member, WNY STEM Hub, 2014 to Present</li> <li>Director, Executive Leadership and Change Advisory Council, 2014 to Present</li> <li>Council Member, Leadership Council, Say Yes, 2013 to Present</li> <li>Council Member, American Apprenticeship Initiative, United Way of Buffalo &amp; Erie County, 2015 to Present</li> <li>WNY Representative, NYS Business Plan Competition Leadership Committee, 2013 to Present</li> <li>Director, Board of Directors, Computers for Children, Chair: Development Committee, 2010 to 2015</li> <li>President, Board of Directors, Computers for Children, Chair: Development Committee, 2008 to 2015</li> <li>President, Education Advisory Board, Nativity of Mary School, 2009 to 2014</li> <li>Director, Board of Directors, Canisius College Women's Business Center, 2012 to 2013</li> <li>Special Advisor to the Board, Be Your Own Career Hero, Inc., 2012 to 2013</li> <li>Member, Cradle Beach Smartest Company Event Planning Team &amp; Annual Gala, 2009 to 2015</li> <li>Member, Gradle Beach Smartest Committee, Nativity of the Blessed Virgin Mary, 2006 to 2012</li> <li>Director &amp; President, Board of Directors, Kids 4 Community, 2010 to 2014</li> <li>Head Coach, Nativity of Mary Swim Team, 2005 to 2010</li> <li>Member, Realt, Real Experience and Leadership Mentoring, University at Buffalo, 2006 to Present</li> <li>Member, Realth, Real Experience and Leadership Mentoring, University at Buffalo, 2006 to Present</li> <li>Member, Rea</li></ul>
EDUCATION	University at Buffalo, Buffalo, New York Doctor of Philosophy in Sociology of Education (K-12), <i>Minor</i> : Higher Education Administration, 1997 Master of Education in Higher Education Administration, 1995 Bachelor of Science in Business Administration, <i>Concentrations</i> : Marketing and Human Resources, 1993
CONTINUING EDUCATION	<ul> <li>Collaborative Institutional Training Initiative, Human Subjects Training, 2015</li> <li>Fission Training, Web Development, 360 PSG, 2010</li> <li>Developing Human Research Protection Policies and Procedures for Institutions with Only an External IRB: Compliance with Regulations and More, 2009</li> <li>Analyzing Financial Statements for Not-for-Profit Organizations, Freed, Maxick &amp; Battaglia, 2006</li> <li>Developmental Disabilities Education Seminar, People Inc., 2005</li> <li>Managing Grants with the Investor Model, United Way of Buffalo, 2004</li> <li>Developing Revenues from Grants and Donors, UB Institute for Nonprofit Agencies, 2002</li> <li>Managing People for Positive Performance Outcomes, UB Institute for Nonprofit Agencies, 2002</li> <li>Strategic Management in Nonprofit Organizations, UB Institute for Nonprofit Agencies, 2002</li> <li>Train the Trainer, EPIC – Every Person Influences Children, Inc., 2002</li> <li>Meyers Briggs Professional Training, Spring 2001</li> </ul>

COMPUTER

• Web CMS: Fission and Intuit (proprietary); Microsoft Office: Microsoft Word, Excel, Publisher, and PowerPoint